



Application Questionnaire

2019-20

Parent/ Guardian(s) Name: \_\_\_\_\_

Student's Name: \_\_\_\_\_

Parent/ Guardian, please respond to the following:

1. How did you hear about The Pioneer School?
2. What do you know about the school and why do you think you'd like your child to attend?
3. What is your child's current grade and school?
4. What are your child's grades like? Favorite subjects? Least favorite subjects?
5. Besides grades, please comment on your child's strengths, challenges, interests, and special needs (if applicable):

6. Is your child: (please place a check mark under the correct category)

	Advanced	On Target	Slightly Delayed	Delayed
Physical self-care				
Interactions with peers				
Interactions with adults				
Ability to focus and complete tasks				
Ability to understand and follow spoken directions				
Coordination (large motor skills)				
Letter symbol formation (fine motor skills)				
Ability to understand written directions				
Mathematical computations and problem solving				
responsibility				
Honesty/ integrity				
cooperation				
Tolerance of beliefs different than his/ her own				

Please provide any additional information here:

7. Does your child require any accommodations? Gifted? IEP/ 504? Behavior issues or ADD/ ADHD? If yes, please explain:

8. How likely is your child to distract or be distracted by others? Please explain circumstances.

9. To what degree is your child self-motivated, able to work independently and stay on task? (Can he/she work independently on their laptop for approximately 1.5 hours?)

10. Is your child likely to ask for help when he or she needs it?

11. At Pioneer, we aim to stretch your child's boundaries and help them move beyond their current comfort zone. Students are expected to participate and engage in all courses whether or not it's a course they 'like,' as they all have educational value. Is your child willing to try new things?

12. What activities are your child involved in outside of school? Does he/ she like to read? If so, what types of books? Does your child enjoy performing (drama, singing, dancing, etc.)? Please comment:

13. What do you anticipate your child's trajectory in high school to be? For example, will he/she be aiming to apply for the AICE or IB program (graduation from either qualifies your child for a Bright Futures Scholarship- 4 years of FL university paid for), career academies, honors or AP classes, or a more standard course of study? This information will help us guide your child's choices of middle school coursework and preparation for high school.

14. The success of Pioneer's program depends upon a triangle of support for your child from Pioneer staff, FLVS instructors and parental involvement and communication.

Will you be able and willing to:

- Review/ sign off on your child's work plan at the end of each week
- Do a monthly call with all of your child's FLVS teachers (as nec.)
- Support your child in good study habits and organization
- Be responsive to emails /texts from Pioneer staff re: school matters
- Assure student does FLVS work in the evenings, Fridays, and weekends as necessary
- Be prepared to drive your student to competitions, high school showcase & academy nights, and field trips when necessary
- **Give 15 hours annual volunteer service to the school:** this could be helping drive to activities, chaperoning a trip, coming in to cover a sick staff member (we require 2 adults to be with the children at all times), volunteering at a festival or performance event, helping with a fundraiser, etc.
- Assure that your child arrives to school on time each day (by 7:45)
- Support our culture of kindness and respect
- Promote minimal social media and screen time outside of school; screens put away at least one hour prior to bedtime

15. Will your family be seeking public scholarship funds such as Step Up for Students/ FTC, McKay, or HOPE?

For Student Applicant: (we will ask for this later in the application process)

On a separate sheet of paper, please submit an essay of at least 250 words, in paragraph format, on either of the following two topics:

1. Five things my peers and guides should know about me
2. Discuss a defining experience in your life that helped to shape who you are today